Local Literacy Plan

for

Southern University Laboratory Virtual School

Nadia Seals, Director of Virtual School
Herman Brister, Jr., Superintendent
June 2023

READING
REVIVAL

LOUISIANA'S LITERACY PILLARS

LITERACY GOALS

EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS

ONGOING PROFESSIONAL GROWTH

FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Guiding Questions:
1. What is your school/system's focus and mindset around literacy?
2. What is your primary, overarching goal and expected or intended outcomes for your school(s) around literacy?
3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?

Literacy Vision	Southern University Laboratory School, in partnership with families, is dedicated to providing every student with instruction to acquire the necessary literacy skills in a flexible and progressive environment that accommodates all learners.
Literacy Mission Statement	Southern University Laboratory School is committed to improving student outcomes by implementing effective instructional practices to help students develop literacy skills such as reading, writing, listening, and speaking.

Section 1b: Goals	

Guiding Questions:
1. What are your overall [literacy goals](#)?
2. Are you creating [SMART goals](#) for grade bands, subgroups, diverse learners, and teachers?
   - How are you measuring the performance of birth through grade 12?
   - What subgroups are most in need of literacy intervention?
   - How are you addressing the literacy and language needs of diverse learners?
   - How do you plan to measure teacher performance based on your literacy goals?

Goal 1 (Student-Focused)	To improve overall K-3 students' reading proficiency (at benchmark or above) 15% by the End of Year results on the State Literacy Assessment. To improve mastery at third and eighth grades according to state assessment measures by 15%. To improve the number of students that will graduate on time with a college or career credential eligible for TOPS Award by 10%. To improve the number of students with disabilities attaining mastery or above on state literacy assessments by 15%.
Goal 2 (Teacher-Focused)	All teachers and leaders of students in grades K-3 at Southern University Laboratory Virtual School will complete the state mandated Science of Reading Professional Development and provide documentation of successful completion of the course by the 2023-2024 School Year. SULVS will report to the state the number of K-3 teachers and leaders who have completed ACT 108 Literacy Foundation training.
Goal 3 (Program-Focused)	Closely monitor students' literacy learning progress and provide timely and ample support based on identified needs. Engage families in providing literacy support for their students by providing them with strategies and resources compiled from educators, families, and advocates across Louisiana.

Section 1c: Literacy Team

Guiding Questions:

1. Who will serve on the school/system literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics?
4. How are you monitoring the effectiveness of the plan?

Member	*Role*
Nadia Seals	Director of Virtual School
Herman Brister, Jr.	Superintendent
Angela Carter-Robinson	Director of Accountability
Ursula Square	Director of Literacy
Julie White	Senior Instructional Leader (Stride Learning Solutions)
Amanda Turner	K5 Content Specialist (Stride Learning Solutions)

Meeting Schedules

Date & Type of Meeting (Plan Review, Data Analysis, etc.)	*Frequency of Meetings (Weekly, Monthly, etc.)*	*Topic(s)*
Data Analysis	Bi-Monthly	Data Review from LILT
Plan Review	6 times per, at the end of each 9 weeks, BOY, MOY, EOY	Plan for BOY, MOY, and EOY screenings. Review data from the screenings administered. Review results from interventions implemented.
Collaborations	Bi-Monthly	Data review with teachers, Review Literacy goals
Planning	Monthly	Curriculum review for alignment. Interventions review for success.
Plan Review	May 2024	Review Literacy Plan for effectiveness in meeting Literacy Goals set.

Section 2: Explicit Instruction, Interventions, and Extensions

Guiding Questions:

1. For each specific plan and activity around literacy, what is/are your:
    - action steps?
    - timeline?
    - person(s) responsible?
    - resources?
    - alignment to literacy goal(s)?
    - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
    - alignment to current research on foundations of reading and language and literacy?
    - cultural responsiveness?
    - connections across content areas?
3. When utilizing literacy screeners, what are your plans for:
    - deciding which components will be measured in each grade band or subgroup?
    - how often screeners are administered?
    - progress monitoring?
    - screening and supporting students in upper grades effectively?
4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
    - students with dyslexia?
    - the EL population?
    - special education students?
    - cultural and dialectical sensitivity?

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.

Action Plan

Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
1	June 1 - June 30	Review prior year data to establish school system goals.	Data manager and Academics team	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
1,2,3,	Ongoing	ILT meetings to discuss strategic priorities based on data	ILT	Literacy Screeners Data, LEAP ELA 3rd Grade Scores	ILT Agenda and Notes
2	August 2023-May 2024	Implement Science of Reading activities into instruction	K-3 Instructional Teachers	A+pel Science of Reading	Observations and walkthroughs
1	August 2023- May 2024	K-3 Literacy Screeners to assess literacy proficiency	K-3 Teachers	DRDP-K DIBELS	Proficiency will be determined by the LDOE and the universal screener chosen.
1 ,3	August 2023-May 2024	Planning for and providing Literacy Interventions for students in need.	K-3 Teachers	Collaboration Sessions	Collaboration Sessions Notes in Total View: Intervention and extension activities based on individual student needs.

Section 3: Ongoing Professional Growth

Guiding Questions:
1. On what are you basing your professional development needs? Are you considering:
    - teacher performance data
    - student performance data
    - observation cycles
    - teacher background knowledge and experience levels
2. When planning opportunities for ongoing professional growth for leaders and teachers, are you including plans for:
    - ongoing training and support?
    - coaching?
    - various types of PD offerings?
    - by whom, when, and how PD will be provided?
    - PD specific to foundations of reading and language and literacy?
    - PD on high-quality interactions (such as CLASS® for birth-grade 2)?
    - monitoring the implementation and effectiveness of professional development?
    - tailoring opportunities to individual needs of teachers?

Potential PD Planning

Month/Date *(When can PD be scheduled throughout the school year?)*	Topics *(What topics are most needed and should be covered and/or prioritized?)*	Attendees *(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)*
August 2023, January 2024, April 2024	DIBELS Training, Refresher, Results Review	K-5 Teachers
August 2023	Fluency/ Content Training	K-5 Teachers
August 2023-May 2024	Monthly K-5 Meetings	K-5 Teachers
August 2023-May 2024	STRIDE Arcade: Skill Based Practice Platform	K-5 Teachers
September 2023	Maximizing Small Group Instruction	K-5 Teachers

September 2023	Communicating with Families	K-5 Teachers
October 2023	Re Engagement and Action Plan Reviews	K-5 Teachers
November 2023	Addressing Learning Loss After Holidays	K-5 Teachers
January 2024	New Year Focus. Action Plan Reviews	K-5 Teachers
April 2024	LEAP 2025 Focus	K-5 Teachers

Section 4: Family Engagement Around Literacy

Guiding Questions:
1. To improve family engagement around literacy, how are you:
   - including families in focus groups and other discussions with teachers, students, and leaders around:
     - specific programs to address the school's mission?
     - families' concerns about literacy achievement?
     - students' attitudes toward reading and writing?
     - teachers' beliefs about student literacy and learning?
   - providing ongoing support and communication to families?
   - considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?
   - using communication methods that accommodate all families?
2. How are you working directly with community partners to:
   - engage families and the community?
   - invest in the literacy of our youth?
   - improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?

Month/Date	Activity	Accessibility Opportunities	Community Partners
Summer 2023	Family Summer Support Toolkit	Family Summer Support Toolkit LDOE Website	LDOE

2023-2024 SY	Literacy Screener Results shared with families	Literacy Screener Results Template LDOE Website	LDOE
October 2023	At-Home Literacy Activities shared with families	At-Home Literacy Activities LDOE Website	LDOE
Fall and Spring	Literacy Night	Google Meet Webinar	TBD

Section 5: Alignment to other Initiatives

Guiding Questions:

1. To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
   - School Improvement Plan
   - Early childhood programs
   - Cross-curricular connections
   - Community programs
   - Alignment across schools within the system

Initiative Alignment

Other Programs/Initiatives	Connecting to Literacy	Plan to Monitor/Evidence of Success
Cross-Curricular Connections	Literacy Night, LEAP Prep Activities	Literacy Night Sign In Forms, LEAP Prep Sign In Forms
School Improvement Plan	Data analysis, Interventions and Acceleration	Stride Arcade Usage, Collaboration Session Notes
Parent Meetings	Literacy Strategies and Resources	Provide families with at-home strategies and free resources to engage students in literacy activities

Section 6: Communicating the Plan

Guiding Questions:
1. What are the implementation expectations for schools?
   - Will schools have school-based literacy teams?
2. How will district-level personnel support schools in meeting those expectations?
3. How will you communicate the plan to families and community members?
4. How will you communicate the progress being made throughout the school year?
5. How will you ensure ongoing monitoring and implementation of this plan at the school-level?
   - Will you hold quarterly meetings?
   - Will you report on progress monitoring of the plan components and goals?

Communication Plan

Stakeholder Group	Plan for Communicating	Timeline
School and Stride Leaders	Review Literacy Plan and Plan of Action	July 2023
All Stakeholders: School Website	Post K-3 Literacy Plan on Southern University Laboratory School Website: Virtual School Tab	July 2023
K-3 Instructional Team	Team meetings to focus on Literacy	On going throughout SY
K-3 Instructional Team	Review Literacy Plan	Back to School Professional Development
Families/ Community	Post K-3 Literacy Plan on Southern University Laboratory School Website: Virtual School Tab K-3 Literacy Plan hyperlinked in Student Handbook	On going throughout SY

Review the School System Literacy Roadmap for recommended timelines for action steps to promote literacy.